



# Forest Lake School Newsletter

Number 4: June 2020

## From the Principal

Kia ora Koutou,

The majority of families have now returned to school. We have also had many new families join us: Te Ao, Manu, Yoziyah, Naoia, Melany, Serenity-Rose, Ryder, Brior, Haan, Simona, Archie, Laelee, Ngariki, Stella, Te-Ahu, Brooklyn, Khade and Charlie.

Thank you to the families who are observing our 8.30am to 3.00pm school hours. These hours have always been in place for dropping off and picking up students. To assist families with work commitments we have arranged with the YMCA to have a longer morning care session in the school hall till 8.45am. See more details for this later on in the newsletter.

We watch with horror some mornings as parents do either a U-turn into the parking bay or out of it. Please either use the roundabout or drive around the block. We have witnessed several near misses.

As we have students suffering with colds and sniffles we are maintaining our high levels of personal hygiene as well as cleaning of classroom work surfaces. This is causing our daily roll numbers to fluctuate. To assist in tracking all absent students, please ensure that you contact the school. Absences where contact has not been made are marked as Truant. The following are ways you can let us know of an absence:

- By calling the school on 849 2256 and leaving a message on our absence line
- By emailing the school office on [office@forestlake.school.nz](mailto:office@forestlake.school.nz)
- By emailing your child's class teacher
- By using the absence button on the School App
- By texting 022 674 9867
- By messaging your child's class teacher through Seesaw

Please make sure you include the reason why your child is away. Any absence that states only that the child is away with no reason is marked as an unjustified absence.

We are noticing that some (if not all) doctors are now testing for Covid-19 on any visits where people are presenting with cold like symptoms. Please follow all doctors directions carefully and ask for a medical certificate that can be presented to the school upon your child's return.

Ngaa mihi

Whaea Chris

# Junior General

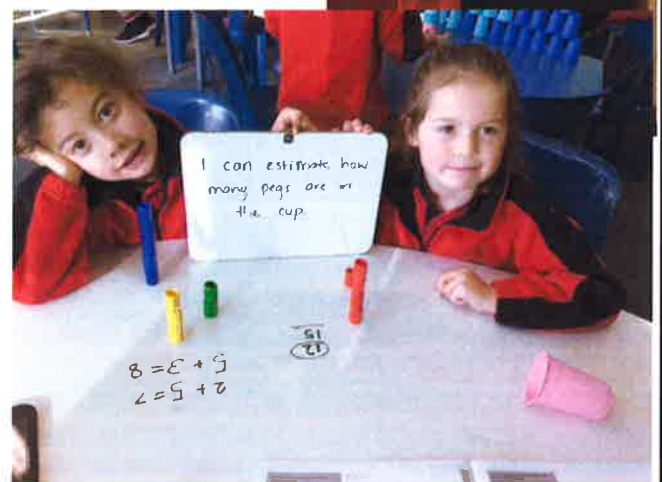
Matai 1 has had an awesome start back to school! We have been practising different ways to count and identify numbers and even had a go at making fairy bread and kites!



Matai 2 has been learning about sharks and created some awesome art work to support their writing







# Middle General

## Matai 5- Whaea Linda

Matai 5 have been enjoying a range of art activities this term. Our curriculum focus on visual arts has allowed them an opportunity to learn a range of different skills, from blending with pastels, to elements of lines. We have been learning about the artist Picasso and creating our own cubism artwork. The class also enjoyed taking inspiration from our changing seasons and celebrating the end of our Autumn season with some magnificent leaf art work.



## Rimu 1- Whaea Soonhi

Rimu 1 have enjoyed their curriculum inquiry this term around the arts. Students drew their favourite teddies/soft toy animals and did some Picasso art, with a particular focus on his unique style.





# Middle General

## Rimu 2- Whaea Katinka

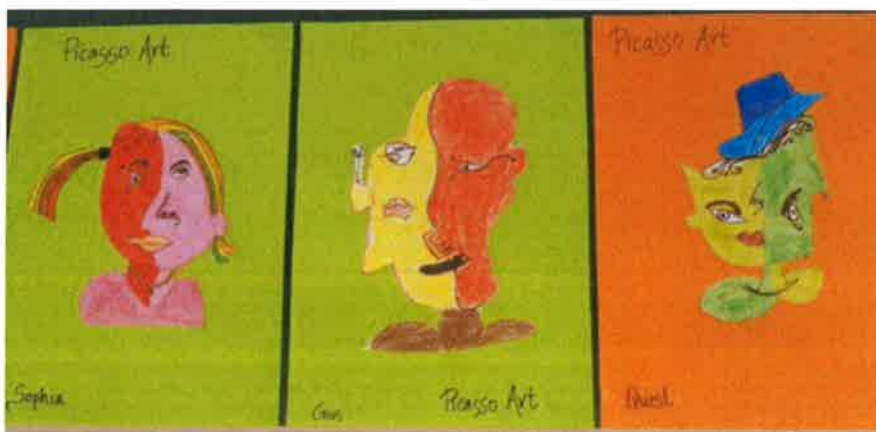
Rimu 2 have been thoroughly enjoying our Inquiry focus on Visual Arts. We have been looking at Pablo Picasso and his history as an artist. We had a go at using his cubism technique to draw portraits and had a lot of fun! Here are some of our examples.



## Rimu 4- Whaea Jaimee

Our curriculum inquiry focus for Term 2 has been around the arts and in particular visual art. We have had lots of fun studying different artists, their particular styles and having a go ourselves.

We have looked at Japanese art, Picasso's cubism style and Van Gogh's impressionist style. Below are some examples of our latest work:



Week 7 Term 2		Student Timetable		Name: Freya	
	MONDAY - 29th May	TUESDAY - 26th May	WEDNESDAY - 27th May	THURSDAY - 28th May	FRIDAY - 29th May
Duties	Story avenue with Peyton			Mitcham ave with te nrlings	Story avenue with <del>Amigo</del>
9:15 AM	Karaoke / NoClass	Karaoke / NoClass	<del>Visual arts</del>	Karaoke / NoClass	Karaoke / NoClass
9:30 AM	<del>Timetabling</del>	<del>Whaea lareine</del>		<del>Reading</del>	<del>Whaea lareine</del>
9:45 AM			<del>Visual arts</del>		
10:00 AM					
10:15 AM		<del>Sharks</del>	<del>Library</del>	<del>Sharks</del>	<del>Finishing off</del>
10:30 AM		<del>Follow up</del>		<del>Follow up</del>	
10:45 AM					
11:00 AM	BREAK TWO - PLAY				
11:30 AM	<del>Reading</del>	<del>Finish follow up</del>	<del>Tea time</del>	<del>Reading</del>	<del>Finishing off</del>
11:45 AM		<del>Reading</del>			
12:00 PM			<del>Visual arts</del>	<del>Visual arts</del>	
12:15 PM	<del>Visual arts</del>				<del>Choir rehearsal</del>
12:30 PM	<del>Thunder</del>	<del>Visual arts</del>	<del>Reading</del>	<del>Thunder</del>	
12:45 PM	<del>Follow up</del>			<del>Follow up</del>	
1:00 PM	BREAK THREE - LUNCH				
1:45 PM	<del>Whaea lareine</del>		<del>Reading</del>	<del>Whaea lareine</del>	<del>Rock band</del>
2:00 PM					
2:15 PM					
2:30 PM	Pack up / Tidy / Karakia	Pack up / Tidy / Karakia	Pack up / Tidy / Karakia	Pack up / Tidy / Karakia	Pack up / Tidy / Karakia
2:45 PM	LEAVE TIME				



# Rumaki Tuakana

Tēnā koutou te kura whānui. Anei ētehi akoranga auaha i ako ngā tauira ki Kauri 4. I aro a Taiaawhio ki ngā akoranga Pāngarau. I tāngia e Kana i tētehi Toi auaha mō tāna kōwhiringa ako, ā, i waihanga a Vaiata i tētehi tuhinga.

**Hautau tapiri**

**Pawhea te whakautu**

1. Me whakarea koe ngā tauraro kia whiwhi te nama orite.
2. Whakarea te 3 ki te 1, whakarea te 4 ki te 2, ā, tuhia to patai hou,  $3/12 + 12/12$ ?
3. Taperi ngā taurunga i whiwhi te whakautu,  $15/12$ .
4. Ina he nui ake te taurunga ki te tauraro me kimi ehea ngā 12 ki roto te  $15 = 1$ , ehea e to  $= 3$ . Whakautu:  $3/12 + 12/12 = 15/12$  1  $3/12$

**Patai:  $1/4 + 2/3 = ?$**

**Rautaki**

$1/4 + 2/3 = ?$

$4 \times 3 = 12 \quad 3 \times 4 = 12$

$3 \times 1 = 3 \quad 4 \times 2 = 8$

$3/12 + 12/12 = 15/12$  1  $3/12$



I te timatanga o te aranga i te tātari matou ko tōku whanau i te rā me te kai i ngā hot crossbuns! Yum. Amuri i tera i haere ki te tātari ki roto i te ruma naha. I te wā i te tātari i ngū. Ko te mea anake e ahei ana te rongo ko te reo o aku matua e huna i ngā heki me ngā tiwhiri. Kātahi i timata! Ko taku tiwhiri tuatahi ko te

Im hiding were the shoes are it a hard one but seems pretty easy.

I ahua uaua maku engari i kimi. I kī ahau ki taku māmā "Mā te aha tēnā whakaaro" i pai ngā ahua o ngā tiwhiri. I uaua e maha o ngā tiwhiri engari i ngana ki te kimi. I te mutunga i oti, ā, i kaha wepua i ngā tiwhiri i te kai i ngā tiakarete kataa. Mena kaore i te kai i te hokohoko i ngā tiakarete nātema i kai anake tōku tunano i te tiakarete miraka amake. I pai ngā mahi ki te taha o tōkū whanau mo te rā kataa. I tata mawhiri aku teina engari i mohio ahau i kai ahau te nawhe o te tiakarete noreira i oti te rā me te whakaaro tōku tunano karo i kītea

Kua kaha kawē tonu ngā akoranga tawhiti ki Heitiki. Ā, ko te kimi i ngā kupu hōu me te whakamahi i ngā kiwaha ki roto i ngā rerenga. Ki roto i te pānui e heke mai ka kite i te whakamahinga o ngā kiwaha ki roto i tētahi tuhinga roa.

**Kupu Hōu**

1. Karaka uenuku.

Mo te mohio i te wa.

2. Pene uenuku.

Mo te karakara.



**Kei runga noa atu koe...**

"Kei runga noa atu koe ahuaa Calah mo te whai wa ki te whakakika mahi mo kauri 5.

**Te mutunga kē mai o te ...**

"Te mutunga kē mai o te rawe o 'Ijam i tenei ata mo te hore lino pahupahu ki a malou ko Zeina me Archie.

**Mea rawa ake...**

"Kaore kē te korero a kauri 5 i tenei wa mea rawa ake kē te lino korero a kauri 5.



**TAHA WHANAU**

Karakia ki mua i toa whanau

- Haere ki t'atahi
- Awa
- Taki i te whanau
- Haere ki toa maunga
- Kohi kaimoana
- Wairea
- marae

Ki te taha o te whanau

**TE WHARE TAPA WHĀ**

**TAHA WHANAU**

- Tuhituhi ki to tino hoa
- Moe
- Karakara to tino kiripuka
- Mauri tau
- Māskaki pakihaitara
- Nga mea hatahahi
- Nga mea miharo

**TAHA TINANA**

- Moe
- Whaatorotoro
- Korikori tinana
- Oma
- Yoga

- Pangarau
- Tetahi mea pai rawa ki a koe
- Kari kupu hou
- Taa pikitia

**TAHA HINENGARO**

- Panui pukapuka
- Reo matatini
- Tuhituhit
- Waiata
- Heere ki wāhi kee



E ako ana mātou e pā ana ki te Whare Tapawhā. I ngā wiki kua pahure kua ako mātou a Kauri 6 e pā ana ki ētahi rautaki whakatau wairua. Mā te whakatau i te wairua ka āhei tātou ki te whāngai i te hinengaro ki ngā kai huhua o te mātauranga i runga i te mauri tau!



# Rumaki Teina

I tēnei wā, kei te whai tonu te kura teina i ētahi o ngā āhuatanga Akoranga Tāwhiti me ngā mahi a-matihiko. Mō te Reo Matatini me te Pāngarau, kua tīmata ngā taura ki te rawekeweke ki ngā ipapa kia tutuki i ngā mahi kei runga Kahoot me Nearpod.



MXBTL

YARA

Overall Leaders

- Hineata
- Dolceivy
- Archie
- Teave
- Edson
- Mikaia

He aha te pū o te wīkō?

Tuhia


Nā te hokinga ki ngā āhuatanga karakia ia ata, kua pakari haere te tū o ētahi taura.



Ko te kaupapa o tēnei wāhanga ko te Toi. Kei te aro te kura teina ki ngā mahi a te Rēhia rāua ko Tanerore. Mā tēnei, ka ako mātou ki ētahi momo kōiri rerekē pēra ki te kanikani me te kapa haka.





# Fun Zone

With New Zealand currently closed to international visitors, Tūmeke decided it was a great time to go on a small tiki tour. The biggest thing he has remembered is that the EKE values are not just for use at school but wherever you go. During the adventure he modelled the EKE Values. See if you know which ones he modelled by reading the story and writing which value he used in the slots.

Tūmeke's adventure was here, it was time to hit the road and see what New Zealand has to offer.

First stop of the day was Bridal Viel Falls in Raglan. It was a long way to the bottom of the walk to see the falls with many a slippery step. While walking down he came across an elderly person with a walker who was struggling a bit. Tūmeke decided he would give him a hand and assist the person to climb the steps. By doing this he modelled the EKE value of \_\_\_\_\_. After helping out, Tūmeke made it to the bottom and took the time to take a photo before heading to the next destination the Waitomo Caves.



Upon arriveing at the Waitomo Caves Tūmeke ensured he took the time to see the caves but also listen intently to what the guide had to say about the area and how the caves were formed. He found out several things he didn't know. Doing this showed the EKE value of \_\_\_\_\_.

After leaving Waitomo it was off the Otoranga Kiwi House. Walking through he was amazed and the different New Zealand species of birds. Upon coming to the Kiwi enclosure he took note of the sign saying no flash photograhpy and no banging on the glass. By following these rules Tūmeke showed the value of \_\_\_\_\_.

Next stop was the beach in Waihi for a picnic dinner before heading to the hotel for a good nights sleep. After having a super yummy dinner Tūmeke made sure he picked up all his rubbish and put it in the bin showing the EKE value of \_\_\_\_\_.

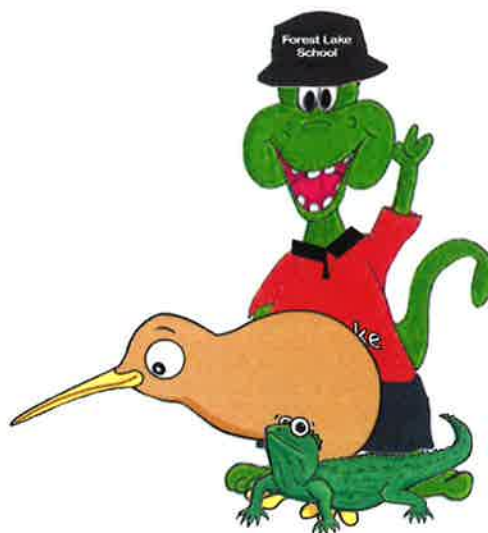
Morning came and it was time to head to Hobbiton for tour of the Shire. While listening to the guide about how they filmed the Hobbit and Lord of the Rings movies there Tūmeke remanined quiet and stayed out of peoples way allowing them to take photos all the while showing the EKE values of \_\_\_\_\_ and \_\_\_\_\_.

Once the tour was done, and plenty of Papa Tu's money was spent at the gift shop, it was a long drive to Rotorua where a ride on the gondalas was the first stop before heading down on the the luge.

After Rotorua, it was off to Auckland to finish the trip with a visit to the Skytower.

After a super weekend away Tūmeke made sure he thanked Papa Tu for all he did in ensuring Tūmeke had the most fantastic time.

*Remember your EKE values when out exploring New Zealand and model to your whānau just what it means to be a Tūmeke Taniwha!!*





# Out of School Care

Don't forget that the YMCA offers a before school care and after school care programme that operates out of our school hall. For details on these programmes check out the links below.

For more information on Before and After School care please put this link into your browser

<https://www.ymcauckland.org.nz/.../hamil.../out-of-school-care/>

To register for Before and or After School care please put the following into your browser

<https://ymca-akl-ham-bop.aimyplus.com/Account/Login?>

For more information on WINZ subsidies please put the below link into your browser

<https://www.workandincome.govt.nz/>

Please Note: at this time they are also offering an extra session in the mornings from 8.00am to 8.45am for \$6 per session per child.



## ESTIMATING WINZ SUBSIDIES

As a courtesy to our OSCAR families we **estimate** how much Work and Income might subsidise your child's participation based on the information you provide us.

However, Work and Income ultimately decides how much it will subsidise. It is the responsibility of the parent to pay any shortfall that may arise.

## WINZ PAPERWORK

Parents are responsible for ensuring the accuracy of all Work and Income paperwork and submitting forms on time.

Childcare assistance (OSCAR Subsidy) rates as at 1 April 2020

INCOME	Less than \$800.00	\$800.00 to \$1,199.99	\$1,200.00 to \$1,299.99	\$1,300.00 to \$1,399.99	\$1,400.00 or more
SUBSIDY RATE	\$5.31	\$4.23	\$2.96	\$1.65	NIL

### FAMILIES WITH 2 CHILDREN:

INCOME	Less than \$920.00	\$920.00 to \$1,379.99	\$1,380.00 to \$1,489.99	\$1,490.00 to \$1,599.00	\$1,600.00 or more
SUBSIDY RATE	\$5.31	\$4.23	\$2.96	\$1.65	NIL

### FAMILIES WITH 3 OR MORE CHILDREN:

INCOME	Less than \$1,030.00	\$1,030.00 to \$1,539.00	\$1,540.00 to \$1,699.00	\$1,670.00 to \$1,799.00	\$1,800.00 or more
SUBSIDY RATE	\$5.31	\$4.23	\$2.96	\$1.65	NIL